

American International School of Guangzhou

廣州美國人外籍人員子女學校

CHINA

S I N C E 1 9 8 1



American International School of Guangzhou

Grade 10 Course Selection

10年级选课

With Alan Cheung and John Kennett

Monday, October 23, 2023



Introductions 介绍

Dr. Amos Lyso – Secondary Principal 中学校长

Mr. Alan Cheung – University Counselor 升学顾问

Mr. John Kennett – Incoming IBDP Coordinator IBDP协调员



Today's Plan 今日计划

IBDP – Mr. Kennett	Break 休息	University 大学 – Mr Cheung
13:00-13:40	13:40-13:50	13:50 – 1430
<ul style="list-style-type: none">- IB Philosophy IB哲学- Pathways 路径- IBDP Requirements IBDP要求- HL vs SL 高级课程和标准课程- Courses on offer 提供的课程- Language Pathways 语言路径- Online courses 网上课程- IBDP Core IBDP核心	Stretch legs & enjoy refreshments 走动时间 & 享用茶歇	University Considerations 大学考虑事项



Pathways at AISG

在AISG的路径

Mr John Kennett

IBDP Results at AISG AISG的IBDP结果

	Class of 2023	World 2023
# Diploma Candidates	55/63 (87%)	90,765
% of IBDP Pass Rate	91%	79.67%
Average Total Points	34	30
Average Grade	5.33	4.83
% of bilingual diplomas	25.5%	27.64%
Above 35 points	40%	28.4%
High score	42	45

Why the International Baccalaureate Diploma Programme?

为什么选择国际文凭课程？



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

- INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- KNOWLEDGEABLE**
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- REFLECTIVE**
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



The IB Diploma Programme

Preparing students for success in higher education and to be active participants in a global society

www.ibo.org



10 Reasons

why the IB Diploma Programme (DP) is ideal preparation for university

- It increases academic opportunity**
Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.
- IB students care about more than just results**
Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.
- It encourages you to become a confident and independent learner**
For example, the extended essay requires independent research through an in-depth study.
- It's an international qualification**
The DP is recognized globally by universities and employers.
- Graduates are globally minded**
Language classes encourage an international mindset, key for increasingly globalized societies.
- The IB encourages critical thinking**
Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.
- DP students have proven time management skills**
Take good study habits and strong time management to further education and the working world.
- It assesses more than examination techniques**
Learn to understand, not just memorize facts or topics and prepare for exams.
- Subjects are not taught in isolation**
Theory of knowledge (TOK) classes encourage you to make connections between subjects.
- It encourages breadth and depth of learning**
You are able to choose courses from six subject groups and study subjects at different levels.

*Based on IB research - www.ibo.org/research



[IB Learner Profile]

The Learner Profile

学习者简介

- The LP is at the centre of the Diploma Programme [DP] model.

学习者是DP文凭模式的核心

- Its aim is “to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.” [IB Learner Profile]

它的目标是“培养具有国际意识的人，他们认识到他们共同的人性，共同保护植物，帮助创造一个更美好更和平的世界。”

- The 10 LP traits are: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective

学习者的10个特征是：询问者、知识渊博、思考者、沟通者、有原则、思想开放、关心他人、敢于冒险、平衡、反思

IBDP Model

IBDP模式

- Theory of Knowledge [TOK], Extended Essay [EE], Creativity, Activity, Service [CAS] all form part of the IBDP Core
知识理论[TOK]、扩展论文[EE]、创造力、活动、服务[CAS]都是IBDP核心的一部分
- 6 subject groups
6个主题组



[IBDP Model]

What do YOU want?

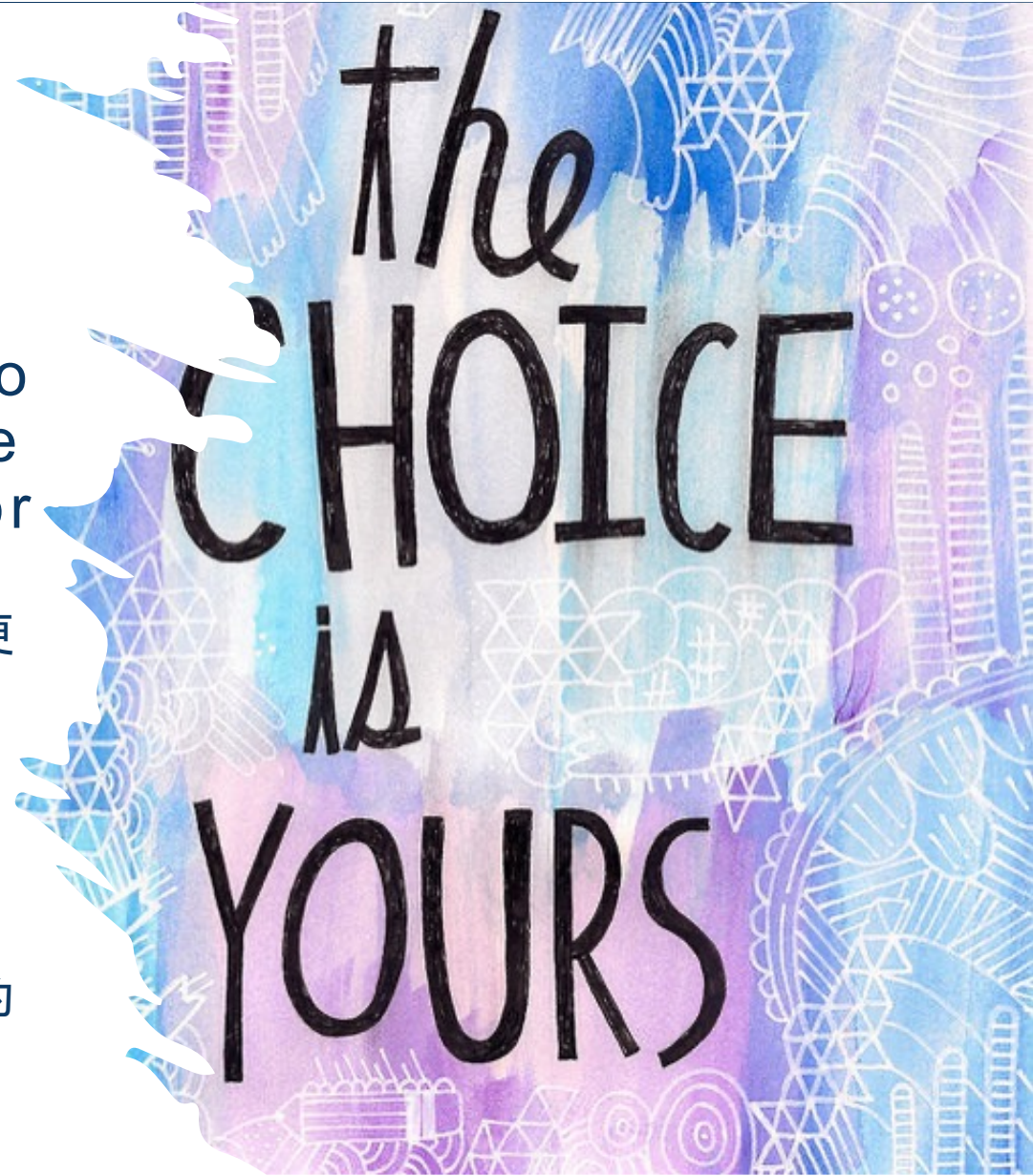
你想要什么

This is an exciting time in your educational journey. You have options and the ability to explore your interests in more detail and prepare yourself for the future.

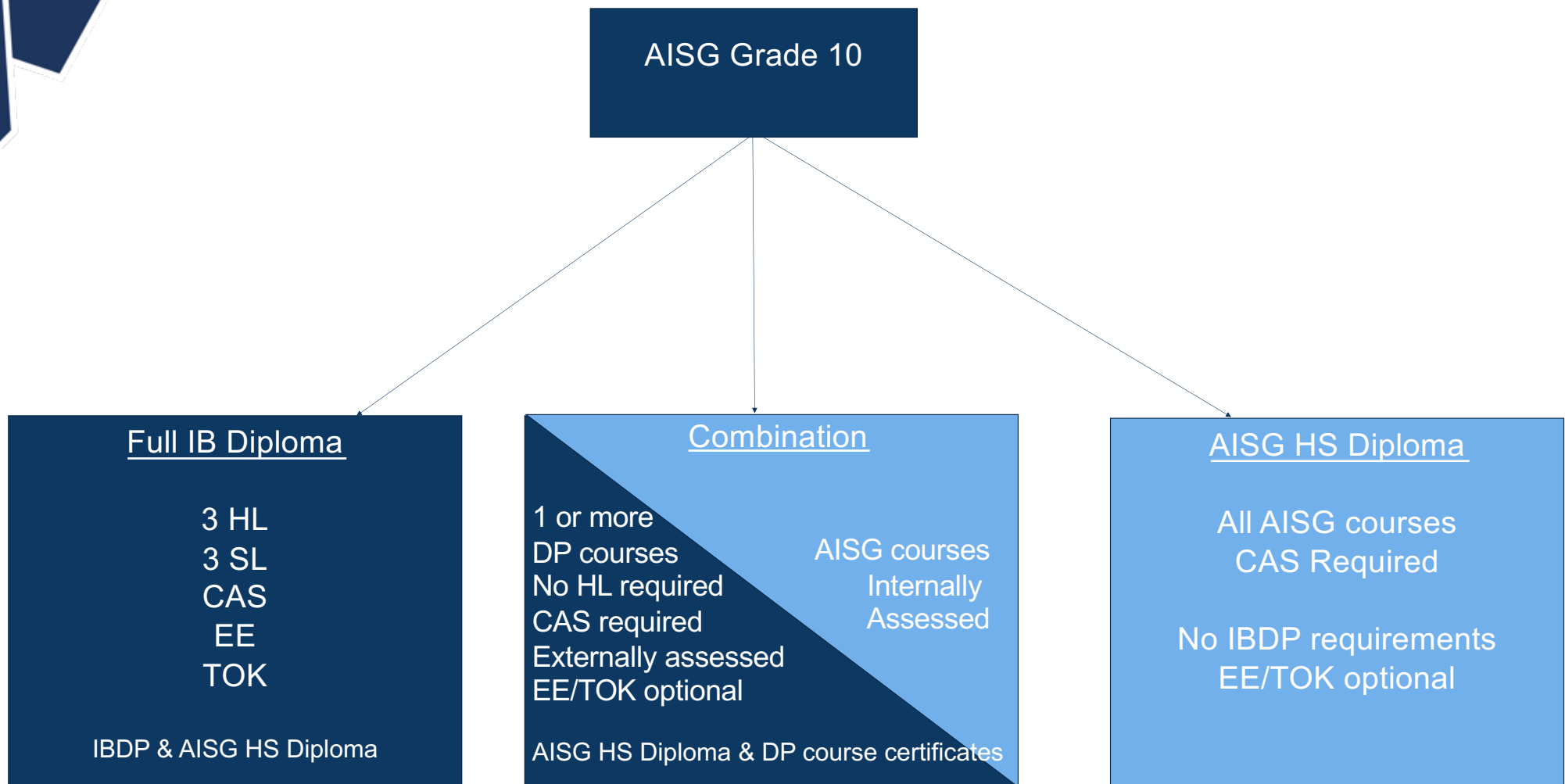
这是你教育之旅中激动人心的时刻，你有更多的选择，有能力更详尽地探索你的兴趣，为未来做好准备。

Hopefully, by the end of today, you will have a clearer vision of your path

forward. 希望今天结束时，你对未来的道路有了更清晰的认识。



Pathways to success 成功途径





Courses and AISG Diploma: Celebrating all student pathways

课程和AISG文凭：

Each student is unique and has their own goals and we want to support them.

每个学生都是独一无二的，有自己的目标，我们想要支持他们

Students can take as many IBDP certificate courses as they want in a **combination approach**:

学生可以以组合方式参加任意数量的IBDP证书课程：

- 6 IBDP SL courses 6门IBDP SL课程
- 3 IBDP HL courses and 3 IBDP SL courses without IBDP Core
3门IBDP HL课程和3门非IBDP核心的IBDP SL 课程
- 1 HL or SL IBDP course 1门HL或者SL的IBDP课程

AISG HS Diploma:

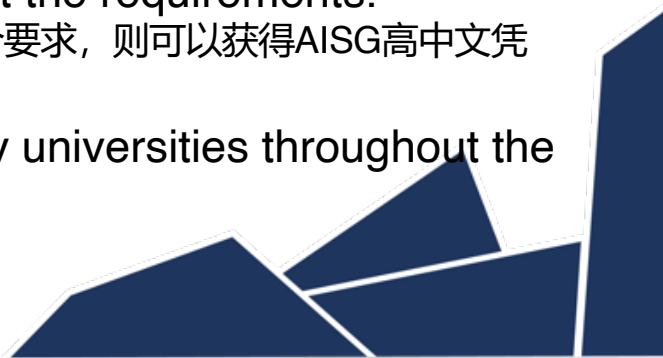
Students don't need to take any IBDP courses. They can take only AISG High School Diploma courses and graduate with an AISG High School Diploma if they meet the requirements.

AISG HS文凭: 学生无需参加任何IBDP课程。他们只要参加AISG高中文凭课程，如符合要求，则可以获得AISG高中文凭

University:

The AISG High School Diploma is WASC accredited and accepted by universities throughout the world.

AISG高中文凭被世界各地的大学接受。



What could the different schedules look like?

<u>Full IBDP</u>	<u>Combination</u>	<u>AISG HS Diploma</u>
IBDP English A L&L HL	IBDP English A L&L HL	AISG English
IBDP Mandarin B HL	IBDP Spanish B SL	AISG Chinese
IBDP Economics HL	IBDP History HL	AISG Psychology
IBDP Biology SL	AISG ESS	AISG Chemistry
IBDP Maths A&I SL	AISG Maths	AISG Maths
IBDP VA SL	IBDP Theatre HL	AISG Physics
IBDP CORE	CAS	CAS

IBDP Requirements at a glance

IBDP 要求一览

3 courses at Higher Level [recommended 240 teaching hours] 3门高级课程[建议240学时]
(AISG policy is that 3 is the maximum number of HL courses) (AISG的政策是HL课程的最大数量是3门)
3 courses at Standard Level [recommended 150 teaching hours] 标准水平3门课程[建议150学时]

Successful completion of Extended Essay, CAS and Theory of Knowledge
成功完成扩展论文、CAS和知识论

24 points out of a possible 45 and a total of 12 points in HLs required to be awarded the IBDP Diploma. 可能的45分中有24分，HL总共需要12分才能获得IBDP文凭。

Subject grade: $1-7 \times 6 = 42$ [3 additional points awarded for performance in TOK & EE]
学科成绩: $1-7 \times 6 = 42$ [TOK和EE成绩额外加分3分]

Consider becoming a full IBDP student if: 在以下情况下，考虑成为IBDP学生：

- You are a dedicated student who has clearly defined academic goals
你是一个有明确学业目标的专注学生
- You have good time management & organization skills 你有很好的时间管理和组织技能
- You are enthusiastic about learning and committed to challenging yourself
你对学习充满热情，并致力于挑战自己
- You need it to enter your desired university 你需要它进入你理想的大学

Choosing course levels: HL or SL?

What's the difference?

选择课程级别：HL还是SL？有什么区别？

Differences: 区别：

Breadth of content – ex. Additional units in Bio HL

内容的广度-例如Bio HL中的附加单元

Depth of content - ex. More difficult calculus question in Math HL

内容深度-例如数学HL中更难微积分问题

Amount of content – ex. additional required reading in Lang B HL

内容量-Lang B HL中的额外必读内容

Assessment tasks - ex. L&L additional essay at HL

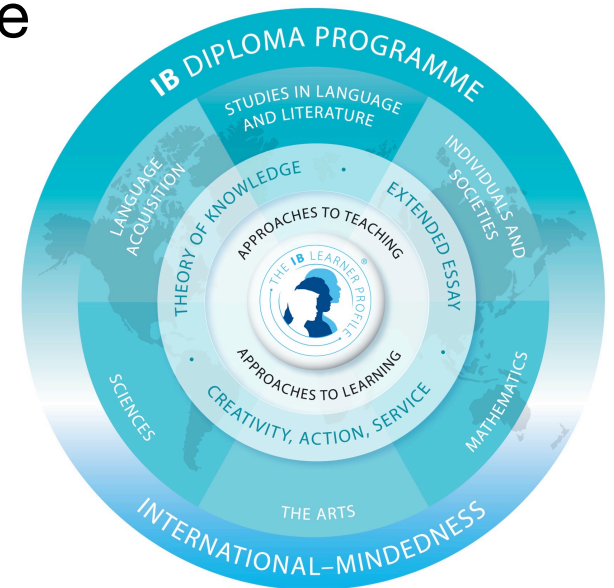
评估任务-例如HL的L&L附加论文

Advice: 建议：

Select HLs based on interest in the course & alignment with future goals. Are you happy to do 90 hours more reading and work in those courses? 根据对课程的兴趣以及与未来目标的一致性选择HL。你愿意在这些课程中多读90个小时并努力学习吗？

Course Selection: The IBDP 6 groups

- Group 1 – Studies in Language and Literature
- Group 2 – Language Acquisition
- Group 3 – Individuals and Societies
- Group 4 – Experimental Sciences
- Group 5 – Mathematics
- Group 6 – The Arts



Courses offered at AISG are dependent on requests, staffing, and scheduling constraints.

The courses being offered are subject to student interest, staffing and scheduling.

提供的课程取决于学生的兴趣、人员配备和日程安排。

*instead of a Group 6 subject, students may choose another course from Group 2, 3 or 4

*除了第 6 组科目，学生可以从第 2、3 或 4 组中选择另一门课程。

IBDP Courses Available at AISG subject to interest

	Higher Level (HL)	Standard Level (SL)
**Group 1: Studies in Language and Literature	<ul style="list-style-type: none"> English A Language & Literature English A Literature Chinese A Language & Literature 	<ul style="list-style-type: none"> English A Language & Literature Chinese A Language & Literature School Supported Self-Taught Language A Lit
Group 2: Language Acquisition	<ul style="list-style-type: none"> Mandarin B French B Spanish B English B 	<ul style="list-style-type: none"> Mandarin B French B Spanish B Spanish ab initio
Group 3: Individuals & Societies	<ul style="list-style-type: none"> Economics Psychology History Business Management 	<ul style="list-style-type: none"> Economics Psychology History Environmental Systems & Societies Business Management
Group 4: Sciences	<ul style="list-style-type: none"> Biology Chemistry Physics Computer Science 	<ul style="list-style-type: none"> Biology Chemistry Physics Computer Science Environmental Systems & Societies
Group 5: Mathematics	<ul style="list-style-type: none"> Mathematics Analysis & Approaches 	<ul style="list-style-type: none"> Mathematics Analysis & Approaches Mathematics Applications & Interpretation
Group 6: The Arts	<ul style="list-style-type: none"> Visual Arts Theater Music 	<ul style="list-style-type: none"> Visual Arts Theater Music

Differences in Language Pathways

语言课程的不同作用

Language A courses are designed to support future academic study by developing high levels of language competence and communication skills as well as social, aesthetic and cultural literacy.

(DP Language. 1)

语言 A 课程旨在通过培养高水平的语言能力和沟通技巧以及社会、审美和文化素养来支持未来的学术学习。
(DP Language. 1)

Language B is a language acquisition course designed for students with some previous experience of the target language. (DP Language. 2) Typically, these students are or have recently been part of the AISG EAL program.

语言 B 是一门语言习得课程，专为具有目标语言经验的学生设计。 (DP Language. 2) 通常，这些学生已经或最近参加了 AISG EAL 计划。

Language ab initio is a language acquisition course designed for students with no prior experience of the target language, or for those students with very limited previous exposure (DP Language. 2)

初学语言是为没有目标语言经验的学生或以前接触非常有限的学生设计的语言学习课程 (DP Language. 2)

If students take 2 language As – English & Chinese Language & Literature – and pass both courses, they would be awarded with a bi-lingual diploma.

It is important to try and plan which languages your child will study in the DP to ensure they are in the correct language pathway pre-DP. For example, a student who studied Spanish for 2 years, would not be able to take Spanish ab initio in the DP. Similarly, a student who wanted to take Chinese A in the DP should be in the fluent pathway throughout their pre-DP journey.

如果学生选修两门语言--英语和中国语言文学--并通过这两门课程，他们将被授予双语言文凭。
重要的是，要尽量计划你的孩子在DP中学习哪些语言，以确保他们在DP前选择正确的语言途径。
例如，一个学习了两年西班牙语的学生，将不能在DP中学习Spanish ab initio。
同样地，一个想在DP中学习中文A的学生，在整个DP前的学习过程中，应该处于流利的途径。



Placement of students in language courses

It is extremely important that students be appropriately placed into Diploma Programme (DP) language courses. Appropriate placement into language courses allows for suitable degrees of challenge for development in those languages. Misplacement of a student into a language course which does not provide an appropriate degree of challenge for the student may provide the student with an unfair advantage over those who are appropriately placed into the course. Intentional misplacement may be considered school maladministration according to [Academic integrity](#). (DP Language. 2)

为学生安排语言课程

适当地安排学生上DP课程是非常重要的。该课程可以为这些语言的发展提供适当程度的挑战。如果错误地安排学生上语言课程，则不能为学生提供适当程度的挑战，可能会使学生比那些适当安排课程的学生获得不公平的优势。根据学术诚信原则，安排错误可能被认为是学校管理不善。(DP Language. 2)

Our language pathways at AISG are designed with the DP in mind. So, if a student is in a Native Chinese language pathway in middle school, they would not be an appropriate candidate for Mandarin B, instead they would be required to take Chinese Language and Literature A SL or HL. Similarly, if a student has completed a year or more of a language before entering Grade 11, they would not be an appropriate candidate for a Language Ab Initio course.

我们在 AISG 的语言路径设计时考虑了 DP。因此，如果一个学生在初中时学习中文，他们就不适合学习普通话B课程，而是需要学习中国语言文学A SL或HL。同样，如果学生在进入 11 年级之前已经完成了一年或更长时间的语言学习，他们将不适合学习语言 Ab Initio 课程。



School Supported Self-Taught Literature A SL

学校支持的自学文学A SL课程

SSST Literature A SL is a chance for students to continue to develop their mother tongue, or a language that they are fluent in, that may not be offered by the school.

The student can only take the course as a language A Literature SL course, not as a Language and Literature course.

This is not a Pamoja course but instead one where the student and family will need to find a tutor to teach the student.


If a student would like to take a SSST class in the DP it is extremely important that the student keep studying that language before arriving in the DP. It is also important that the student be equally fluent in both spoken and written forms of the language as the majority of the student's grade will come from the end-of-year 2 written exams. Support for SSST will be given by AISG.

当学校可能没有提供这种语言的课程，SSST文学A SL是学生继续发展他们的母语或他们所精通的语言的一个机会。

学生只能将该课程作为language A Literature SL课程，而不能作为语言和文学课程。

这不是一个Pamoja课程，而是学生和家长需要找到一个辅导员来教授课程。

如果学生想在DP内参加SSST课程，那么学生在DP之前不断学习该语言是非常重要的。同样重要的是，学生必须对该语言的口语和书面形式同样流利，因为学生的大部分成绩将来自于第二年年底的书面考试。AISG 将为 SSST 提供支持。





Online IBDP Courses at AISG

AISG的在线IBDP课程

- Offer courses that have enrollments too small to be cost-effective on campus.
 - 提供那些由于报读人数太少，在校园里无法开设的课程。
 - Solve scheduling conflicts to allow students to take the courses they want.
 - 解决时间安排上的冲突，使学生能够学习他们想要的课程。
 - Give students the opportunity to experience a different learning environment.
 - 让学生有机会体验不同的学习环境。
- <https://pamojaeducation.com/ib-diploma>

This DP Cohort:

French ab initio SL

Mandarin ab initio SL

Student should contact:

Mr. Kennett(our SBC) to discuss Pamoja courses.

HS counselors to discuss IBDP implications.



Key considerations when selecting Pamoja courses


选择Pamoja课程时的主要考虑因素

The student: 学生

- Self-motivated and responsible 自我激励，责任心强
- Good time-management and organization skills 良好的时间管理和组织能力
- Able to work in a tech/remote environment 能够在技术/远程环境中工作
- Truly interested in the content and committed to the course 对课程内容真正感兴趣并致力于此
- Devote 5-6 hours per week to the course 每周投入5-6个小时学习该课程

Considerations: 考虑的因素

- The online environment might not suit the student's needs 在线环境可能不适合学生的需要
- There is not as much support as in-class subjects 没有和在课室授课科目那么多的支持
- The reporting schedule is different 报告时间表是不同的
- It might not be possible to change subjects once enrolled 一旦报名，可能无法更换科目。
- Pamoja fees are NOT included in AISG tuition. Caregivers pay. Pamoja的费用不包含在AISG学费内，由监护人付费



Elective courses that have previously run at AISG 以前在AISG开设的选修课

- Choir
- String Ensemble
- Wind Ensemble
- Music Technology
- Studio Art: 2D
- Studio Art: 3D
- Graphic Design
- Fit4Life
- Filmmaking
- Performance Theater
- Yearbook
- Journalism
- Intro to
Computer Programming:
 - Robotics
 - Problem Solving

(Courses offered are dependent on enrolment, staffing, and scheduling constraints)



IBDP Core

IBDP 核心

CAS

Creativity 创意

Activity 活动力

Service 服务能力

CAS seeks to provide opportunities for students to engage in actions and experiences that will help them to develop as learners outside of academics. CAS力求为学生提供机会，让他们参与到学术之外的行动和体验中，帮助他们发展成为学习者。

EE

Extended Essay 拓展论文

The EE is a 4,000 word essay that is completed independently by students in a subject and topic of their choice and spans Year 1 and 2 of the DP.

The EE seeks to prepare students for the formal research and writing assignments they may encounter in university.

EE是一篇4,000字的论文，由学生独立完成，题目自选，时间跨度为DP的第一和第二年。

EE旨在为学生在大学中可能遇到的正式研究和写作任务做准备。

TOK

Theory of Knowledge

知识理论

TOK is a course that aims to develop critical thinking in students while encouraging them to consider how knowledge is formed in different areas and why some knowledge is widely accepted while other knowledge is rejected. TOK是一门旨在培养学生批判性思维的课程，同时鼓励他们思考不同领域的知识是如何形成的，以及为什么一些知识被广泛接受而其他知识被拒绝。

IBDP Core - CAS

Creativity, Activity, Service

IBDP核心--CAS

创造力、活动力、服务能力



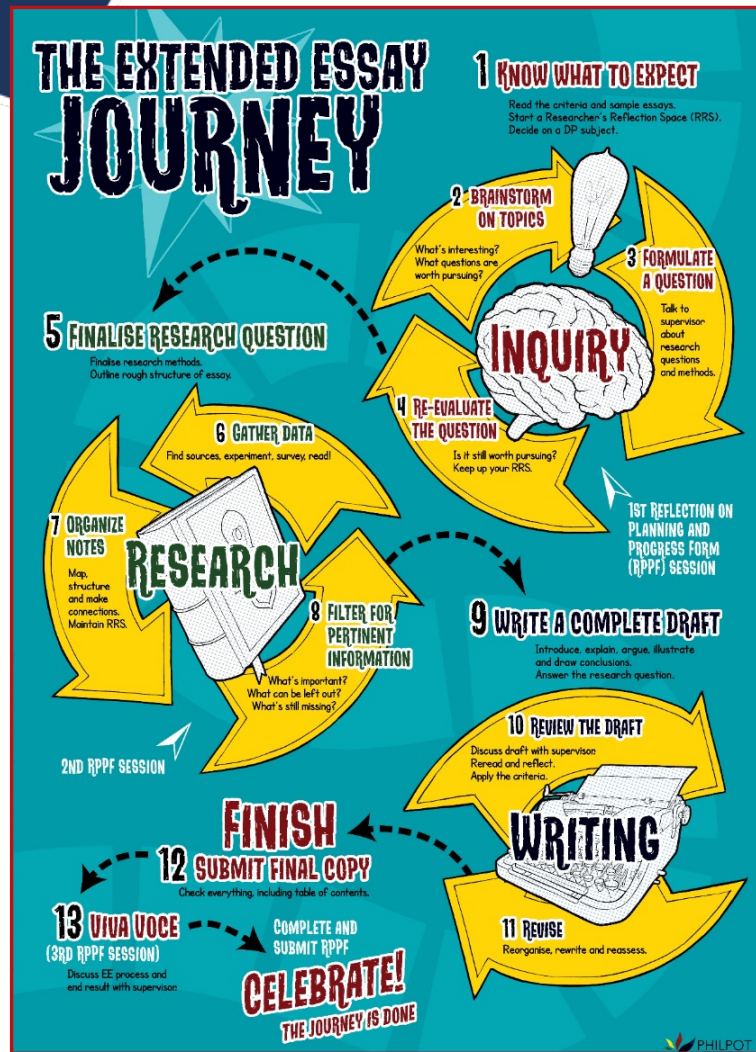
ALL AISG PATHWAYS MUST COMPLETE CAS AS A GRADUATION REQUIREMENT 所有 AISG 途径必须完成作为毕业要求的 CAS课程

Over two years, students must: 在两年内, 学生必须。

- Participate in experiences that meet all three strands of CAS 参与能满足CAS以上三个能力的经验
 - Have shown engagement in all 7 Learning Outcomes 显示出对所有7项学习成果的参与
 - Have reflections for their experiences and how their actions meet the Learning Outcomes 对他们的经历以及他们的行动如何满足学习成果进行反思
 - Show evidence of their participation in each of their experiences 展示他们参与每项体验的证明
 - Have engaged in one collaborative CAS project 参与了一个合作性的CAS项目
 - Have CAS experiences approved by supervisors and the entire portfolio approved by the CAS Coordinator. 有指导员批准的CAS经历, 整个项目由CAS协调员批准。
 - CAS is Pass/Fail. Failure means that an IBDP Diploma would not be awarded by the IB even if the student earns 45 points.
 - CAS是合格/不合格
- 不及格意味着即使学生获得45分, 也不会被国际文凭组织授予IBDP文凭。

IBDP Core – Extended Essay [EE]

IBDP核心-拓展论文



The EE is a 4,000-word essay that students complete in a subject and topic of their choice, ideally in one of their HL subjects. EE是一篇4,000字的论文，学生在自己选择的科目和主题中完成，最好是在他们的HL科目中。

The EE is introduced in November of Year 1 and completed in October of Year 2. EE在第一年的11月开始，在第二年的10月完成

The EE is designed to prepare students for researching and writing university level research papers and dissertations. EE旨在为学生研究和撰写大学水平的研究论文和学位论文做准备。Each student is assigned a supervisor who will help guide them through the year long process. 每个学生都有一个导师，他将帮助指导他们完成这一年的过程。

The student works independently, outside of class hours, on their EE arranging meetings with supervisors as and when needed. 学生在课余时间独立完成他们的EE，并在需要时安排与导师会面。

IBDP Core – Theory of Knowledge

TOK IBDP核心 - 知识理论

TOK explores questions about knowledge & the process of knowing. It emphasizes comparisons & connections between areas of knowledge and encourages students to become more aware of their own perspectives & those of others. (Theory. 4) TOK探索关于知识和认识过程的问题。它强调知识领域之间的比较和联系，并鼓励学生更加了解自己和他人的观点。(Theory. 4)

IA - Exhibition - 33% of final grade – Year 1

IA - 展览 - 占期末成绩的33% - 第一年

Individual students are required to create an exhibition comprising 3 objects, or images of objects, that connects to one of the 35 IA Prompts. 个别学生需要创建一个由3个物体或物体图像组成的展览，与35个IA提示中的一个相联系。

Students must also create an accompanying written commentary on each object [max. 950 words total].

学生还必须为每件物品创作一份随附的书面评论[总共最多950字]。

The assessment of this task is underpinned by the following single driving question: **"Does the exhibition successfully show how TOK manifests in the world around us?"** (Theory. 46)

这项任务的评估是由以下单一的驱动问题支撑的。"展览是否成功地展示了TOK在我们周围的世界中的表现？" (Theory. 46)

EA - Essay - 67% of final grade – Year 2

EA - 作文 - 占期末成绩的67% - 第二年

Individual students are required to write a 1,600 word essay in response to one of the six Prescribed Titles that are released by the IB for each examination session. 学生需要针对国际文凭组织为每届考试发布的六篇规定题目中的一篇写一篇1600字的作文。

The TOK essay is an opportunity for students to engage in a formal, sustained piece of writing in response to a prescribed title focused on the Areas of Knowledge. The assessment of this task is underpinned by the following single driving question **"Does the student provide a clear, coherent and critical exploration of the essay title?"** (Theory. 48)

TOK论文为学生提供了一个机会，让他们针对规定的知识领域的题目进行正式的、持续的写作。这项任务的评估是由以下单一的驱动问题支撑的："学生是否对论文题目进行了清晰、连贯和批判性的探索？" (Theory. 48)

The DP Points Matrix DP积分表

The following matrix will be used for award of points for TOK and the EE.

Extended essay	Theory of knowledge (TOK)					
	Grade awarded	A	B	C	D	E or N
	A	3	3	2	2	Failing condition
	B	3	2	2	1	Failing condition
	C	2	2	1	0	
	D	2	1	0	0	
	E or N	Failing condition				

Figure 9: Award of points for TOK and the EE

- Both EE and TOK are graded on an A-E scale rather than 1-7
- EE和TOK的评分标准都是A-E，而不是1-7
- Based on performance in both of these Core subjects students can gain up to 3 additional points to take their overall total to 45 points. 根据这两门核心科目的表现，学生最多可以获得3个附加分，使其总分达到45分。




Thank you for listening 谢谢收听

Final advice 建议

- Discuss options as a family
- 与家人讨论选择
- Align course selection & pathways with interests and future goals
- 使课程选择和途径与兴趣和未来目标保持一致
- Don't force students into a pathway. **They** have to do the work and enjoy their classes. 不要强迫学生选择他们的方向。他们必须完成作业并享受他们的课程。
- Ask for advice whenever needed. 需要时寻求建议

Helpful links 参考链接

- [IBO – The Diploma Programme](#)
 - [IBO Subject Selection Guidance](#)
 - [IBDP Guide for parents \[multiple languages\]](#)
 - [Parent Pack – IBDP FAQs](#)
 - [IBO- Course Curriculum](#)
- 



How to contact me if you
have further questions

John Kennett

- jkennett@aisgz.org



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10 Minutes Break Time

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American International School of Guangzhou

廣州美國人外籍人員子女學校

CHINA

S I N C E 1 9 8 1

A I S G

American International School of Guangzhou

Grade 10 University Planning

What lies ahead?

23 October 2023

Alan Cheung, University Counsellor

- ✓ Student's strengths and interests 学生的优势和兴趣
 - ✓ Country 国家
 - ✓ University 大学
 - ✓ Program of study 学习计划
- ✓ Admission requirements 入学要求
 - ✓ Course credit 课程学分
 - ✓ Scholarships 奖学金



Class of 2021, 2022, 2023 Passports

- Australia (5)
- Bangladesh (1)
- Brazil (2)
- Canada (28)
- Dominica (1)
- Hong Kong, SAR, China (14)
- India (7)
- Indonesia (1)
- Japan (2)
- Macau, SAR, China (2)
- Malaysia (1)
- Mexico (1)
- New Zealand (5)
- Norway (1)
- Pakistan (1)
- Philippines (3)
- Poland (1)
- Singapore (2)
- South Korea (34)
- St. Kitts and Nevis (1)
- Taiwan, China (10)
- United States of America (34)
- Vanuatu (1)



Application Countries

- United States of America – 59%
- Canada – 14%
- Hong Kong (SAR), China – 6%
- United Kingdom – 7%
- South Korea – 6%
- Australia – 2%
- Singapore – 2%

1291 applications total

*UC, CS, OUAC, UCAS are 1 app

Final Destination

- United States of America – 50%
- Canada – 21%
- Hong Kong (SAR), China – 10%
- South Korea – 5%
- Europe** – 8%
- Asia* – 5%
- Australia – 2%

* India, Philippines, Singapore

** France, Hungary, Ireland, Switzerland, United Kingdom



University Considerations 大学的考虑因素

- Some students need to take certain subjects to get into universities in their home countries.
- 有些学生需要选修某些科目才能进入本国的大学。
- AISG will support students for pursuing education in a variety of places.
- AISG将支持学生在不同的地方接受教育。
- Students will be advised on the impact and feasibility of such a decision.
- 学生将被告知这种决定的影响和可行性。
- IBO Uni Admissions Country Profiles IBO
- 大学招生国家简介

Factors in USA Admissions Decisions

Factor	N	Considerable Importance	Moderate Importance	Limited Importance	No Importance
Grades in All Courses	220	74.5	15.0	5.5	5.0
Grades in College Prep Courses	220	73.2	16.8	5.9	4.1
Strength of Curriculum	219	62.1	21.9	8.7	7.3
Admission Test Scores (SAT, ACT)	221	45.7	37.1	12.2	5.0
Essay or Writing Sample	220	23.2	33.2	24.1	19.5
Student's Demonstrated Interest	218	16.1	23.9	28.0	32.1
Counselor Recommendation	218	15.1	40.4	26.6	17.9
Teacher Recommendation	219	14.2	40.2	26.5	19.2
Class Rank	220	9.1	29.1	34.1	27.7
Extracurricular Activities	219	6.4	42.9	32.0	18.7
Portfolio	219	6.4	11.9	26.9	54.8
Subject Test Scores (AP, IB)	219	5.5	18.3	35.2	41.1
Interview	219	5.5	16.4	28.3	49.8
Work	217	4.1	28.6	36.9	30.4
State Graduation Exam Scores	218	2.3	8.7	18.8	70.2
SAT II Scores	216	1.9	5.6	14.8	77.8

SOURCE: NACAC Admission Trends Survey, 2018–19.

UBC Business & Computer Science



Program requirements

Canadian high schools	International high schools	International baccalaureate
<p>English-language requirements</p> <p>English is the language of instruction at UBC. All prospective students must demonstrate English-language competency prior to admission. There are numerous ways to meet the English Language Admission Standard.</p> <p>General admission requirements</p> <p>IB Diploma Programme</p> <ul style="list-style-type: none">Completed IB Diploma, including at least three Higher Level courses. <p>IB Certificate Courses</p> <ul style="list-style-type: none">IB Certificate courses (Standard and Higher Level) may be used in an admissions average if you are graduating from a recognized high school curriculum that can be used as your basis of admission.Students who complete the IB Diploma in English are required to achieve a minimum score of 3 in an IB Group 1 English course at either Standard or Higher Level. (If you are an international student with a score of less than 3, you may be eligible for UBC Vantage One programs.)IB Math Applications and Interpretations SL, or IB Math Studies, do not satisfy the math requirement for admission to UBC's science-based programs, the Faculty of Management, the UBC Sauder School of Business, or the Vancouver School of Economics. <p>Degree-specific requirements: Commerce (UBC Sauder School of Business)</p> <ul style="list-style-type: none">IB Math Analysis and Approaches SL or HL, or IB Math Applications and Interpretations HL. (IB Math Applications and Interpretations SL, or IB Math Studies, are not acceptable.)		

— Architecture

PREREQUISITES
<ul style="list-style-type: none">Mathematics and Physics, at Higher or Standard Level, with at least one math/science at HLPortfolio (see Additional Supporting Documents)
LAST YEAR'S CUT-OFFS
<ul style="list-style-type: none">38 subject points6 in each math & scienceNote: The decision to admit took into account the Portfolio evaluation

McGill University

University Considerations Hong Kong

General Admissions Requirements

International Baccalaureate (IB)

- IB Diploma

Reference Information to Reflect the Intake Quality or Competitiveness for Admissions

- Mid 50% Score Range for 2022 Intake: 37 – 42 (including bonus points)

For more information, please refer to [Admissions Grades / Scores](#)

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Engineering with an Extended Major in Artificial Intelligence



School/Program-specific Requirements/ Interview

Application Choice	Subject Requirements	Interview
Engineering with an Extended Major in Artificial Intelligence <small>For students who have developed interests in both engineering programs and artificial intelligence.</small>	Senior level Mathematics, and one senior level subject from Physics, Chemistry, Biology, or Computer Science.	Interview is not compulsory

HKUST

University of HK

Your interested programme is:

Bachelor of Business Administration in International Business and Global Management

HKU Business School

[VIEW PROGRAMME DETAILS](#)

Expected Lower Boundary for Admissions

40

Subject Requirements

Grade 6 or better in Mathematics: Analysis and Approaches/ Mathematics: Applications and Interpretation in Standard or Higher Level; and
Grade 6 or better in English in Standard or Higher Level

University Considerations **United Kingdom**



< Back



Royal Holloway, University of London
Degree level: **Undergraduate**

CRIMINOLOGY AND PSYCHOLOGY

▼ International Baccalaureate Diploma Programme - 32 points

6,5,5 at Higher Level with a minimum of 32 points overall.

Entry requirements

Qualification requirements

► UCAS Tariff - Not accepted

► A level - ABB

▼ International Baccalaureate Diploma Programme - 32 points



< Back



University of Warwick
Degree level: **Undergraduate**

THEATRE AND PERFORMANCE STUDIES

Maths & Sciences

- Carefully double check university websites for their prerequisites
- HL vs. SL
- Architecture, business, computer science, economics, engineering, sciences, medicine, psychology
- 仔细检查大学网站，了解其先决条件。
- HL与SL
- 建筑、商业、计算机科学、经济、工程、科学、医学、心理学

Next Steps Grade 10

- Work with your counsellors
- Select your courses
- Explore summer options (Social Practice; coaching; service; passions)
- Keep up your grades
- Strengths and Interest Profiles

与你的辅导员一起工作
选择你的课程
探索暑期选择（社会实践；教
练；服务；激情）。
保持你的成绩
建立自身特长和兴趣档案



Next Steps Grade 11

- SAT (if necessary)
 - Learn more about systems
 - Research schools
 - Attend uni rep visits
 - (Virtual) Visits/Tours
 - Junior Kick Off
 - Common App instructions
 - Writing Workshop (USA)
 - Writing Workshop (UK)
 - Request letters of rec
 - Junior Meeting
 - Keep up your grades
 - Summer plans
- SAT(如有必要)
了解更多关于系统的信息
 - 研究学校
 - 参加大学代表访
 - (虚拟) 访问/参观
 - Junior 活动开始典礼
 - 共同申请说明
 - 写作研讨会(美国)
 - 写作研讨会(英国)
 - 索取推荐信
 - Junior 会议
 - 保持你的成绩
 - 暑期计划



Next Steps Grade 12



- Keep up your grades
 - Senior Retreat
 - Financial Assistance
 - Interview Prep
 - Individual meetings with counsellor
 - Apply!!!
-
- 保持你的成绩
 - 高年级学生务虚会
 - 财务援助
 - 面试准备
 - 与辅导员单独会面
- 申请!!!。

Counsellors Contacts



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Thank you!

AISG is a compassionate community providing inclusive pathways to empower all learners to make a positive impact.

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